

# BoardNotes

During its regular meeting on September 14, 2021, the Everett Public Schools Board of Directors did the following:

## PLEDGE OF ALLEGIANCE

The meeting opened at 5 p.m.

## LAND ACKNOWLEDGEMENT

Director Mason provided a land acknowledgment.

## RECOGNITION

The board of directors honored the Everett Public Schools Teacher of the Year and Northwest Educational Service District 189 Teacher of the Year for 2021-22, [Sarah Manus](#). NWESD 189 Superintendent Larry Francois was present to help recognize the honor.

## HEARD THE SUPERINTENDENT'S REPORT

The school board heard a [district update](#) from Dr. Saltzman. He updated the board on the first days of school, Patriot Day recognition and Chatbot Chet.

## SHARED BOARD COMMENTS

Director Mason shared how great the first day of school was as she visited several schools. Director LeSesne also went to several schools and had an amazing time. She visited with students and parents and they all shared how good it was to be back in school. Director Nicholls shared that amid the excitement about school, it is important to remember it is suicide awareness month. Check in with the people you care about. Director Mitchell shared how nice it was to see the Twitter pictures of the first day of school as well as local football games. Director Berg also shared how fun it was to see people at the football game and to have board members and staff who were there to welcome students the first day of school. She gave an extra thank you to the technology staff for the great work this last week. She reminded people that 9-8-8 is a number people can call if they are feeling like suicide is an option – let people know they can call. Student Representative Pilch-Bisson shared she was glad to be back in school and see people every day, not a hybrid schedule. Student Representative Kolly is happy to be back in person, with cheer, football and friends. Looking forward to rest of the year.

## HEARD PUBLIC COMMENT

There was one public comment about discontent with the recently approved teacher's contract.

## HEARD THE COLLEGE IN THE HIGH SCHOOL PROGRAM REPORT

The board of directors was provided a [presentation](#) with an overview of the College in the High School program. Students in grades nine through twelve can take advanced college level classes on their home high school campus while earning both high school and college credit. The partnerships with Everett Community College and the University of Washington provide rigorous postsecondary experiences at reduced cost in the supportive environment of the high school classroom. College in the High School is the most highly accessed dual credit program in Everett Public Schools. Everett Community College and University of Washington have worked closely with Everett Public Schools to create and offer advanced courses that provide both high school and college credit. Students successfully completing these classes and purchasing college credit can start college with advanced standing.

## HEARD THE SUMMER UPDATE

The board of directors was provided a [presentation](#) on the safety plan for a safe and healthy launch of 100 percent in-person learning this fall, in addition to updates on summer school, Everett Virtual Academy and professional development.

## HEARD THE ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) UPDATE

The board of directors was provided a [presentation](#) on ESSER funding through August 31, 2021. The Federal Government authorized three distributions of ESSER funding in response to the COVID-19 pandemic. ESSER I is a result of the Coronavirus Aid, Relief and Economic Security (CARES) Act, which was authorized on March 27, 2020. ESSER II, known as the Coronavirus Response and Relief

Supplemental Appropriations (CRRSA) Act, was approved on December 27, 2020. Finally, ESSER III, titled the American Rescue Plan Act of 2021 (ARP), was adopted on March 11, 2021.

#### **FIRST READING OF SCHEDULE 1400S, MEETINGS SCHEDULE**

The board of directors heard the first reading of [Schedule 1400S](#). In accordance with board Policy 1400, Meetings, proposed revisions to school board meeting schedule for the 2021-22 school year was presented to the board of directors with second reading and adoption to be recommended at the September 28 regular board meeting. The meeting schedule has been revised to accommodate the Thanksgiving holiday in November and the Martin Luther King, Jr. holiday in January.

#### **FIRST READING OF POLICY 2401 ENGLISH LANGUAGE MASTERY-BASED CREDIT**

The board of directors reviewed proposed revisions to [Policy 2401](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

Revisions to the following reviewed **Policies 2401, 2402, 2403, 2404, 2410 and 2415** all comply with [HB 1295](#) – Students Released from Institutional Education Facilities. Students in or released from an institutional education facility must be provided with access to world language proficiency tests, American sign language proficiency tests and general education development (GED) tests. School districts must award at least one high school credit to students upon meeting the standard established by the state board of education on a world language or American sign language proficiency test or a GED test. Additional credits may be awarded by the district if a student has completed a course or courses of study to prepare for the test. If the school district has a local policy for awarding mastery-based credit on state or local assessments, the school district must apply this policy for students in or released from an institutional education facility.

#### **FIRST READING OF POLICY 2402 MATHEMATICS MASTERY-BASED CREDIT**

The board of directors reviewed proposed revisions to [Policy 2402](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

#### **FIRST READING OF POLICY 2403 SCIENCE MASTERY-BASED CREDIT**

The board of directors reviewed proposed revisions to [Policy 2403](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

#### **FIRST READING OF POLICY 2404 SOCIAL STUDIES MASTER-BASED CREDIT**

The board of directors reviewed proposed revisions to [Policy 2404](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

#### **FIRST READING OF POLICY 2410 HIGH SCHOOL GRADUATION REQUIREMENTS**

The board of directors reviewed proposed revisions to [Policy 2410](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

#### **FIRST READING OF POLICY 2415 WORLD LANGUAGE MASTERY-BASED CREDIT**

The board of directors reviewed proposed revisions to [Policy 2415](#) for first reading, with second reading and adoption to be recommended at a future board meeting.

#### **FIRST READING OF POLICY 3520 STUDENT FEES, FINES AND CHARGES**

The board of directors heard revisions to [Policy 3520](#), as a first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions are to comply with [HB 1176](#) which revises “voluntary work” to “community service.” If a student is unable to pay a fine or charge, the student may make restitution through community service. Another revision includes the requirement for districts to publish and maintain specific information on the district’s website regarding withholding student diplomas for failure to pay a fine or charge.

#### **FIRST READING OF POLICY 5160 SEXUAL HARASSMENT**

The board of directors heard revisions to [Policy 5160](#), as a first reading with second reading and adoption to be recommended at a future board meeting. Revisions are based on the 2020 Title IX final rules. Rather than inserting the full language of the 2020 Title IX rules, the current revision incorporates a reference to the updated procedures and definitions in [Policy 3205](#) and [Procedure 3205P](#), Sexual Harassment of Students. Please note, however, the Department of Education (DOE) is planning some type of action regarding these rules. President Biden has issued an executive order requiring the DOE to conduct a

comprehensive review of the 2020 final rule. This review could result in suspension, revision, and/or rescission of the 2020 final rule, and a new rulemaking process.

The meeting was adjourned at 6:58 p.m.

**Nondiscrimination statement**

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX/Civil Rights Compliance Officer** – Kevin Allen, 425-385-4100, [KAllen@everettsd.org](mailto:KAllen@everettsd.org), PO Box 2098, Everett WA 98213

**Section 504 Coordinator** – Dave Peters, 425-385-4063, [DPeters@everettsd.org](mailto:DPeters@everettsd.org), PO Box 2098, Everett WA 98213

**ADA Coordinator** – Randi Seaberg, 425-385-4104, [RSeaberg@everettsd.org](mailto:RSeaberg@everettsd.org), PO Box 2098, Everett WA 98213